

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

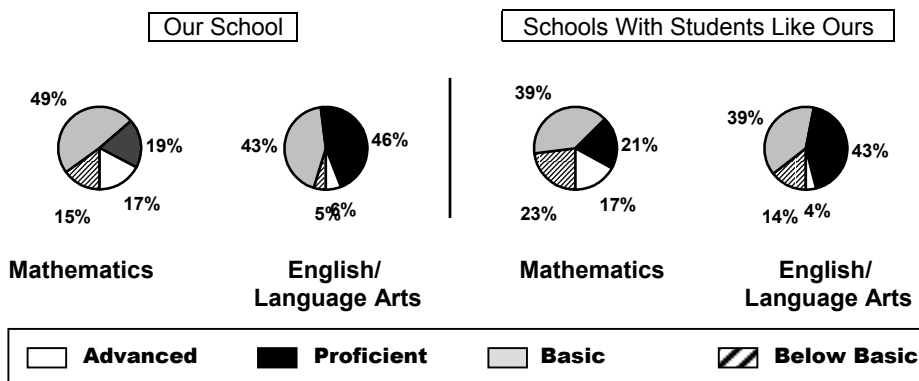
Number of Elementary schools with students like ours: 64.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=175)	95.4	85.1	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=153)	98	88.9		
Gender				
Male (n=80)	92.5	82.5		
Female (n=95)	97.9	87.4		
Ethnic Group				
African American (n=4)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=170)	95.9	85.3		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=60)	90	70		
Pay for lunch (n=115)	98.3	93		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,336	N/A	\$4,889	\$5,347
• Prime instructional time	85.2%	Down from 90.4%	90.6%	90.2%
• Student-teacher ratio in core subjects	22.2 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=396)				
• Attendance Rate	91.3%	Down from 96.1%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.9%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.4%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	83.1%	Up from 68.6%	94.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.3%	Down from 3.6%	2.6%	3.6%
TEACHERS (n=25)				
• Professional Development days per teacher	8.5 Days	Up from 7.9	7.6 Days	7.6 days
• Attendance Rate	95.2%	Down from 95.8%	95.5%	95.1%
• Teachers with advanced degrees	64%	Up from 63.2%	54.3%	47.7%
• Continuing contract teachers	88%	Down from 89.5%	87.5%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94.6%	Down from 96.5%	89.1%	87.2%
• Average teacher salary	\$38,979	Up 5.2%	\$38,885	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	59.5%	N/A	65.5%	65.3%
• Principal's years at the school	17	N/A	4.5	4.0
• Parents attending conferences	99%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	30.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.8%	Up from 0.4%	0.6%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	18%	Down from 22.3%	22.2%	11.5%
• With disabilities other than speech	10%	Up from 5.2%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Cedar Grove Elementary School, in partnership with students, parents and the community, is to create a positive learning environment by providing a quality educational foundation that will prepare our students to function successfully in today's society. Cedar Grove has consistently maintained high standards for all students. The saddest day at Cedar Grove is the day we have to promote a student to another school. Among our accomplishments are the following:

Tests scores have been in the top 5% in the state for the last 16 years.

40% of our 5th graders qualified for the Presidential Academic Award.

At the Regional Science Fair, 1 of our students won a gold, 2 won silver, and 2 won bronze medals.

All students are actively involved in 3 service learning projects per year.

Spent \$2,344 on Accelerated Reader program for quizzes, rewards, and trips. Our students read 44,279 books; 53 earned over 100 points; 33 earned 150+.

64% of our students reached the 50-star level in our Math Superstars program.

Held conferences with 100% of parents during the 2000-2001 school year.

At least 20 college students from area universities per year provide tutoring during or after school.

Homework Center meets twice a week, providing additional instructional help from a certified teacher and an assistant.

PTA raised \$17,671 this school year and used some of this to purchase needed classroom supplies and purchase textbooks for the Write Source writing program for each student.

76 volunteers put in 3,125 hours this year.

Parents helped raise over \$109,131 in supplies, equipment, and funds by participating in various business programs established to meet educational needs.

Implemented a schoolwide mail system entitled the "Pony Express," which has provided additional writing practice for students.

Cedar Grove Elementary School is experiencing rapid growth. Our student population increased 23% this year over last spring's enrollment. We added 5th grade and K-4. We are expecting a 12% increase in enrollment. This year 100% of our teachers wrote and submitted EIA grants to provide supplementary materials and resources in the classrooms. Two of our teachers studied for National Board Certification, and two will apply for the 2001-2002 school year. Cedar Grove Elementary is truly a community school where the motto, "Caring, Growing and Preparing for Tomorrow," is achieved daily.

Brenda S. Ellison, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	95.9	(Avail. 2002)
Satisfied with social and physical environment	100.0	97.9	
Satisfied with home-school relations	100.0	100.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Cedar Grove Elementary
107 Melvin Lane
Williamston, SC 29697

Grades K-5 Elementary School

Enrollment: 396 Students

Principal

Mrs. Brenda Ellison 864-847-3500

Superintendent

Dr. W. R. Christopher 864-847-7344

Board Chair

Fred Alexander 864-947-9346



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org